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## Edison Elementary School Annual Education Report (AER) Cover Letter

April 22, 2016

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2014-15 educational progress for Edison Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Chris Collins, Principal, for assistance.

The AER is available for you to review electronically by visiting the following web site <https://goo.gl/CrIuNr>, or you may review a copy in the main office at your child's school.

Students at Thomas Edison continue to perform at or above state and district proficiency averages; however, students identified as economically disadvantaged continue to perform at a lower level than their counterparts. On average, students that are identified as economically disadvantaged perform 15% lower on ELA content and 10% lower on math content. In an effort to meet this challenge, we will continued focus on researched based best practices. Best instructional practices do not differ based on economic, racial, or gender status. As a result, we continue to align schedules, resources and professional staff development to focus on student engagement within small group instruction. Within small groups, teachers are able to better identify what individuals have to offer, strengths and weaknesses, and are able to meet these students where they are instructionally.

State law requires that we also report the following additional information.

### **Pupil Assignment Process for the 2014-15 and 2015-16 School Years**

Students in the Port Huron Area School District are assigned and enrolled as follows:

Students are assigned to schools based on outlined attendance areas. Kindergarten through 5th grades are assigned to one of our 10 elementary schools - Cleveland, Crull, Edison, Garfield, Indian Woods, Keewahdin, Kimball, Michigamme, Roosevelt and Woodrow Wilson. Students in grades 6, 7 and 8 are similarly divided among Central Middle School, Fort Gratiot Middle School and Holland Woods Middle school. Port Huron High School and Port Huron Northern High School serve students in grades 9 through 12.

We will *advocate* for our students and families in partnership with our community to assure their success inside and outside of school; continuously *innovate* our practices and programs to improve student achievement; and *educate* in ways that are relevant, relationship driven, and rigorous.



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Port Huron Area School District has a Michigan Great Start School Readiness Program grant funded pre-school instruction for early childhood students in several elementary buildings. The district also supports an Early Childhood Special Education program for qualified 3-5 year olds. Students in pre-Kindergarten programs are assigned based on enrollment in each program based classroom.

The Port Huron Area School District has a policy and process in place for both in- district and county/contiguous Schools of Choice requests. Copies of the policy and procedures are available on the district website (<http://www.phasd.us/district/enrollment>), at each school, and at the administration building.

### **Specialized Schools and Alternative Education**

- Harrison Center offers an alternative high school program, credit recovery, adult education, and an Education Continuity Program for expelled students.
- St. Clair TEC offers countywide career and technical training to high school students.
- Woodland Developmental Center serves students with severe learning disabilities to age 26.

### **Status of Our School Improvement Plan (3-5 Year Plan)**

Thomas Edison Elementary had a successful 2015-2016 school year. Based on the School Improvement Plan and our annual proficiency targets, students continue to show measurable growth in meeting student proficiency levels in all content areas. Edison staff continue to utilize a variety of resources to analyze data, generated from NWEA, district benchmark and classroom assessments, and M-Step. Teachers meet to analyze data and collaborate in planning classroom lessons and intervention strategies.

Professional development was provided to staff on the refinement of instructional practices in guided reading and mathematical problem solving. Implementation and monitoring of small group instruction will continue in all content areas through administrator observations/walk-throughs, staff/grade level meetings, and lesson plan checks.

Thomas Edison elementary continues to use the school improvement process to re-evaluate current goals, establish new goals, and collaboratively work together to improve our schools academic performance.

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### **Core Curriculum 2014-15 and 2015-16 Academic Years**

The core academic curriculum is the foundation of the Port Huron Area School District's instructional program. It defines the outcomes to be achieved by all students and is based on the District's educational mission and goals. The District's purpose is to enable students to meet or exceed state requirements for achievement, with an ongoing emphasis that encourages academic excellence for all students.

Our curriculum is based on the [Michigan Academic Standards](#) approved by the State Board of Education. As part of the core instruction, curriculum is aligned and written to support the implementation of the state expectations. It has been developed and written by Port Huron Area School District teachers, administrators and consultants who specialize in curriculum development. Curriculum for the core courses is reviewed annually. Revisions and adjustments are made as needed in order to ensure appropriate alignment and pacing. You may contact your child's school or the Instructional Services Department to review a copy of the core curriculum for a particular grade.

A balanced assessment system is also a core part of the curriculum. Assessments are given in the core curriculum to monitor student progress toward grade level expectations. Measures of Academic Progress (MAP) testing from NWEA provides a measure of student growth in reading, grammar, and math as well as tools with which to support classrooms and individual students.

### **Aggregate Student Achievement Results for Local Assessment: NWEA MAP-NorthWest Evaluation Association Measures of Progress**

[District Fall 2015 - Winter 2016](#)

[District Fall 2014 - Spring 2015](#)

[District Fall 2013 - Spring 2014](#)

[School Fall 2015 - Winter 2016](#)

[School Fall 2014 - Spring 2015](#)

[School Fall 2013 - Spring 2014](#)

### **Parent-teacher conference rate**

2014-15     98%

2015-16     98%

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We continue to be pleased with the progress at Thomas Edison Elementary. By using data to identify areas of need, we have developed a strategic, research-based school improvement plan for the 2016-17 school year which will be monitored and evaluated throughout the year. We are committed to creating a dynamic learning environment in which all students are preparing themselves for a bright future.

Sincerely,

Chris Collins  
Principal, Edison Elementary School

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